

Contents

Foreword by Seymour B. Sarason	xi
Acknowledgments	xv
Prologue	i
Introduction	5
1 Your Children Aren't Getting the Teachers They Deserve	13
<i>The Big Questions, 14 The Big Picture, 16</i>	
2 How Teaching Got to Be This Way	25
<i>The American Teacher, 25 Who Chooses to Become a Teacher? 32</i>	
3 Teacher Training: How Bad Is It?	37
<i>Into the Leaky Pipeline, 37 Teachers Receive Poor Preparation, 38 Certification Requirements Are Nearly Irrelevant, 46 Most "Professional Development" Is Weak and Ineffective, 52</i>	

- 4** **Mammas, Don't Let Your Babies Grow Up to Be Teachers** 59
Take This Job, 60 Teaching Is an Isolated, Dead End Job with No Career Path, 67 Teachers Are Kept at the Bottom of the Power Structure, 77 Ineffective Leadership Compounds Poor Performance, 81
- 5** **Band-Aids and Boondoggles: The Myths and Realities of "Educational Reform"** 89
More Testing, 92 Smaller Classes, 99 School Vouchers, 103 Charter Schools, 107 Schools for Profit, 113 Incentives for Teacher Recruitment and Retention, 115 Paying Teachers for Student Performance, 119 Teacher-Proof Curriculum, 121 More Homework, 124 Homeschooling, 129 Blaming the Unions, 131
- 6** **The Millennium School: A Total Approach to Solving the Fundamental Problems of Elementary School Education** 141
A New Model for a New Era, 141 In a Nutshell, 142 First, Give Teachers a Real Career, 143 Second, Make Teaching a Real Profession, 147 Third, Improve Educational Leadership and School Management, 155 A Day in the Life of a Typical Millennium School, 162 How Much Will It Cost? 174 What Can We Do Now? 183

Epilogue: E Pluribus Unum	187
Notes	189
Bibliography	205
Index	211