

Learning Chinese Table of Contents

汉语基础教材

Learning Chinese

A FOUNDATION COURSE IN MANDARIN

JULIAN K. WHEATLEY



YALE UNIVERSITY PRESS NEW HAVEN & LONDON

Copyright © 2011 Yale University

Learning Chinese comes with an extensive set of audio clips that serve as a personal guide to the Chinese language material in the book. These, as well as vocabulary lists (both Chinese-to-English and English-to-Chinese), keys to exercises, and other special features, can be found at the companion website yalebooks.com/wheatley.

汉语基础教材

CONTENTS

Preface	xv
Genesis and Acknowledgments	xviii
Introduction	xxi
Further Reading and References	li
SOUNDS AND SYMBOLS	1
o.1 Syllable components	3
o.2 Tones	6
o.3 Initial consonants	12
o.4 Rhymes	17
o.5 Miscellany	23
o.6 Writing connected text in pinyin	25
o.7 Recapitulation	27
Coda	30
THE CORE UNITS	33
Unit 1	35
1.1 Conventions	36
1.2 Pronunciation	37
1.3 Numbers (cardinal and ordinal)	38
1.4 Stative verbs	40
1.5 Time and tense	45
1.6 Pronouns	48

1.7	Action verbs	51
1.8	Conventional greetings	56
1.9	Greeting and taking leave	59
1.10	Tones	63
1.11	Summary	66
1.12	Rhymes and rhythms	67
Unit 2		69
2.1	Pronunciation	70
2.2	Adverbs	71
2.3	More SVs	75
2.4	Nouns and modification	78
2.5	Identity	84
2.6	Names and titles	87
2.7	Location and existence	91
2.8	Miscellany	98
2.9	Dialogue: At the airport	101
2.10	Reflections: What have you learned?	106
2.11	Pinyin notes and practice	107
2.12	Summary	109
2.13	Rhymes and rhythms	110
Unit 3		112
3.1	Pronunciation	113
3.2	Amount	114
3.3	Nationality	115
3.4	The cardinal directions: NSEW	120
3.5	Yes and no	125
3.6	Thanks and sorry	130
3.7	Things to drink	133
3.8	Why; because [there's a lot of]; so	137
3.9	Money	140
3.10	Other numbered sets	147

3.11 Courses and classes	152
3.12 Dialogue: Courses and classes	156
3.13 Sounds and pinyin	158
3.14 Summary	160
3.15 Rhymes and rhythms	161
Appendix: Countries and nationalities	162
Unit 4	167
4.1 Tone contrasts	168
4.2 Existence and location	168
4.3 Time phrases	176
4.4 DE revisited	185
4.5 Names in detail	190
4.6 Years	193
4.7 Studying and working	199
4.8 Forms of address	205
4.9 Introductions	212
4.10 Dialogue: On the bus to <i>Miányáng</i>	218
4.11 Food (1)	221
4.12 Pinyin: Initials <i>w</i> and <i>y</i>	224
4.13 Summary	228
4.14 Rhymes and rhythms	229
Appendix 1: Courses of study and university names	230
Appendix 2: The 50 most common surnames	233
Unit 5	239
5.1 Tone contrasts	240
5.2 Or	240
5.3 At the beginning of class	244
5.4 Food (2)	246
5.5 Expanding the V+ <i>de</i> construction	250
5.6 Talking to children	256
5.7 Verbs, co-verbs, and serialization	257

5.8 Music and musicians	261
5.9 Verbs of cognition	266
5.10 Destination	271
5.11 Purpose	276
5.12 In the past	279
5.13 And	283
5.14 Sports and scores	285
5.15 Dialogue: Who won?	286
5.16 Pronunciation (final <i>r</i> ; low tones)	290
5.17 Summary	293
5.18 Rhymes and rhythms	294
Unit 6	296
6.1 Opposites	297
6.2 Describing people	299
6.3 Verb + <i>guò</i>	303
6.4 When; before; after	311
6.5 When?	313
6.6 Places of work	315
6.7 Directions	316
6.8 The <i>shi-de</i> construction	319
6.9 Dialogue: Where are you from?	324
6.10 Calling Michael Jordan	326
6.11 Food (3)	330
6.12 Summary	331
6.13 Rhymes and rhythms	333
Appendix: Chinese historical periods	334
Unit 7	337
7.1 Verb combos (1)	338
7.2 Connecting sentences	345
7.3 Speaking languages	349

7.4 Dialogue: Language abilities	353
7.5 Dialogue: Tea and coffee	355
7.6 Alone or with others; conveyances	358
7.7 <i>Cái</i> 'not until'	363
7.8 Duration	364
7.9 More <i>le</i> patterns	367
7.10 Weather	373
7.11 Dialogue: Talking about the weather (and finding the right words)	381
7.12 Co-verbs (2)	383
7.13 A letter home	385
7.14 Pronunciation practice	389
7.15 Summary	391
7.16 Rhymes and rhythms	392
Appendix: Question words	393
THE CHARACTER UNITS	397
Unit 8	399
8.1 General features of Chinese texts	399
8.2 The form of characters	401
8.3 The function of characters	403
8.4 Writing	404
8.5 Presentation of characters	409
8.6 Numbers	411
8.7 Dates	413
8.8 Days	415
8.9 Surnames and pronouns	416
8.10 More pronouns and function words	418
8.11 SVs and associated function words	419
8.12 Action verbs and associated function words	422
8.13 On the street #1	425

Unit 9	427
9.0 Review	427
9.1 First set	430
9.2 Second set	433
9.3 Third set	437
9.4 Fourth set	440
9.5 Form of characters	445
9.6 Miscellany	452
9.7 On the street #2	453
Unit 10	455
10.0 Review	455
10.1 First set	458
10.2 Second set	461
10.3 Third set	465
10.4 Fourth set	470
10.5 Creating new characters	473
10.6 Miscellany	477
10.7 On the street #3	478
Unit 11	479
11.0 Review	480
11.1 First set	482
11.2 Second set	486
11.3 Third set	490
11.4 Fourth set	492
11.5 Traditional versus simplified characters	496
11.6 Business cards	498
11.7 On the street #4	501
Unit 12	503
12.0 Review	503
12.1 First set	508

12.2	Second set	512
12.3	Third set	516
12.4	Fourth set	519
12.5	Traditional characters	523
12.6	Formal numbers	525
12.7	The five elements	526
12.8	On the street #5	528
Unit 13		530
13.0	Review	531
13.1	First set	533
13.2	Second set	536
13.3	Third set	541
13.4	Fourth set	545
13.5	A tale of filial piety	548
13.6	One is enough (只生一個好) (<i>fántǐzi</i>)	548
13.7	Animal radicals	549
13.8	On the street #6	551
	Appendix 1: Stroke Order and Stroke Direction	555
	Appendix 2: A Sample Schedule for <i>Learning Chinese</i>	597