

Contents

- Prologue ix
- 1 Communicative Language Teaching: Linguistic Theory and Classroom Practice *Sandra J. Savignon* 1
- Part I. Case Study: Japan* 29
- 2 Teacher Education for Curricular Innovation in Japan *Minoru Wada* 31
- 3 Practical Understandings of Communicative Language Teaching and Teacher Development *Kazuyoshi Sato* 41
- 4 Zen and the Art of English Language Teaching *Kiyoko Kusano Hubbell* 82
- Part II. Other Contexts* 89
- 5 The Washback Effect on Classroom Teaching of Changes in Public Examinations *Liyong Cheng* 91
- 6 National Standards and the Diffusion of Innovation: Language Teaching in the United States *Ana Schwartz* 112

- 7 Innovative Teaching in Foreign Language Contexts:
The Case of Taiwan *Chaochang Wang* 131
 - 8 The Use of Technology in High-Enrollment Courses:
Implications for Teacher Education and Communicative Language
Teaching *Diane Musumeci* 154
 - 9 Learner Autonomy and the Education of Language Teachers:
How to Practice What Is Preached and Preach What Is Practiced
Eus Schalkwijk, Kees van Esch, Adri Elsen, and Wim Setz 165
- Part III. Language Teacher Education for the Twenty-First Century* 191
- 10 Genres of Power in Language Teacher Education:
Interpreting the “Experts” *Celeste Kinginger* 193
- Epilogue *Sandra J. Savignon* 208
- References 213
- List of Contributors 233
- Index 235