## THE HEBREW ALPHABET

SA Circle the letters below that are final forms:

? Letters that look alike tend to confuse. Write the sounds of the following:

? Dagesh changes the sounds of some letters. Write the sounds of the following:



## VOWELPOINTS

S B Circle the vowel(s) that say $\mathbf{0 o}$ as in zoo. Draw a square around the vowel(s) that say ah as in father, draw a diamond around the ones that say eh as in heck, and underline the vowels that say ee as in eek!
?


## S B. 1 Is there a clear distinction between long and short vowels?

Not as clear as one would like. Below is a rough categorization by class:
A patah _ and qamats $\underset{\tau}{ }$ are short, but qamats is longer than patah.
A/I segol $\underset{\because}{ }$ is short.
I hireq _ and tsere _.. may be short or long, and tsere is longer than hireq.
I plene hireq ${ }^{\text {" }}$. and plene tsere ${ }^{\text { }}$... are long. ${ }^{5}$
$\mathbf{U} \quad$ holem 9 and sureq 9 and their defectiva spellings holem _ and qibbuts $\lessdot$ are long; qibbuts $\lessdot$ can also be short.
U qamats hatuf ${\underset{\sigma}{ }}$ is short.
Shewa $;$ and the composite shewas $\mp \mp \frac{\square}{\mp}$ are all short.

S B-C Write the following vowels:
?
I class $\qquad$ A class $\qquad$ long U $\qquad$ defectiva $\mathbf{U}$ $\qquad$
A/I $\qquad$ plene long I $\qquad$ composite shewas $\qquad$ 6

## S B. 2 Is there any other distinction relevant to vowels?

Yes. It is important to know which vowels are full. All vowels that don't have shewa are full.
? Circle the full vowels below:


5 To know whether a ḥireq _ or tsere _.. is short or a defectiva spelling of plene hireq ${ }^{4}$._ or plene tsere ${ }^{4}$... one has to know the history of the word.




## VOCALIZATION

S B-C Write each of the following vowel sounds two ways:
?
?
hope ___
$\qquad$ flute $\qquad$ sleigh $\qquad$ machine $\qquad$ 8

Writing right to left, transliterate the following sentences into Hebrew:
Use 9 for " $w$ " $\$$ for "th," and " for " j "
Adam ate fruit and so did Eve $\qquad$
Moses talked to God face to face $\qquad$
Joshua fought the battle of Jericho $\qquad$
David was king, but he did not build the temple in Jerusalem $\qquad$

The Philistines gave Delilah many pieces of silver $\qquad$

S C What constitutes a syllable in Hebrew?
A syllable is a unit of a word that begins with a consonant and ends with another consonant or with a vowel.

The word mean that the second syllable would start with the vowel _ and a syllable must begin with a $\qquad$ The second syllable is
Consonant + shew $:$ can close a syllable. صִ? has three syllables ${ }^{\square}$ ?
? Draw lines between the syllables of the words below:
אלּחִים
אַשֶׁר
T?
דָּנִים נְתֵּ


Kt
Nיֵ


## S C. $1 \quad$ When is a syllable closed and when is it open?

1) Generally speaking, a syllable is closed when it ends with a consonant and open when it ends with a vowel or a vowel sound. ${ }^{10}$
? Divide the words below into syllables and identify the syllables as open or closed:
קַמְתּ
בְּלִי
פֶּלֶך
טָלֵی
אֲדָמָה
11
2) When a consonant has dagesh forte, it closes one syllable and begins the next:
 problem.
3) Meteg (a small vertical line written next to a vowel; it denotes an open syllable) causes a bit of a difficulty.
In a word such as $\underset{\substack{k}}{\mathbb{K}} \underset{\sim}{\boldsymbol{K}}$ whe ate, the meteg distinguishes the first qamats from qamats hatuf seen in $\underset{\sim}{\boldsymbol{\sim}} \boldsymbol{\sim}$ ה that the meteg separates the syllables and the shewa is vocal ( $\S 9$ u.la), but he goes on to explain in a later section ( $\$ 16 i$ ) that Jewish grammarians do not consider the meteg to be opening the syllable. Thus the shewa is silent and the word has two syllables. Then there is the compromise position: shewa after meteg creates half a syllable.

S D There are two situations in which it is unclear whether a shewa is vocal or silent: when it is after a meteg and when shewa has made dagesh forte disappear What is the beginner, to do?

Treat them as vocal and blame it on me. (For more detail see discussion on meteg in the paragraph just above, Vocalization D item 5 in the textbook, and Lesson 2:12.)
? In the words below,identify the vocal shewas:
12
${ }^{10}$ For example, both $\Pi_{\tau} \beth_{\text {_ }}$ and $\nabla_{-}$are open. For more on the syllable, see Joüon, §27.

| 11 קַקִ open closed |  | $\begin{array}{cc} \underset{7}{7} & 7 \\ \text { open } & \text { clos } \end{array}$ |  |  |  |  | T K <br> en open |  | קוּני <br> osed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% ${ }^{\square}$ | ' |  |  |  |  |  |  | フNֵ. |
| Nֻ | $\bigcirc$ | not vocal |  | ? |  |  | サ\% |  | ot vocal |

## NOT SO PROPER READING EXERCISE

Transliterate into English the following consonant-vowel combinations:


