HEBREW ALPHABET

A.	Name	Sound	Lette	er	Name	Sound	Let	tter
	lamed	1		5	alef	silent		8
	mem	m		מ	bet	b		1
	nun	n	7	1	(vet)	v		٦
	sameḥ	S		D	gimel	g		1
	ayin	silent		ע	dalet	d		٦
	peh	p	!	5	heh	h		П
	(feh)	f	7	5	vav	V		٦
	tsadeh	ts	7	ľ	zayin	Z		7
	qof	q		7	ḥet	ķ		П
	resh	r	1	٦	tet	t		7
	shin	sh	7	שׁ	yod	У		٦
	(sin)	S	İ	W	khof	k	7	⋾
	tav	t		П	(ḥof)	ķ	٦	

Modern Hebrew equivalents are shown for the consonants. This will be true for the vowels as well. This is by far the simplest system for Hebrew pronunciation. <u>Note the following</u>:

X and **Y** once throat sounds, are treated as silent letters by most modern speakers.

1 and 1 have the sound of "g" as in "gum."

1 now pronounced with a "v" sound, was originally pronounced as a "w" (the letter name is often written as "waw").

☐ and ☐ are both a throaty "h" sound—like the "ch" in the Scottish word Loch. This sound will be designated by "h."

- \square and \square are all simple "t" sounds.
- **D** and **W** are both "s" sounds.
- is most closely approximated in English by the sound of "ts" as in hits.
- has a hard "q" sound close to "k," never the sound of our "qu."
- **W** In some Biblical Hebrew dictionaries **W** is listed before **W** but in concordances (and in modern Hebrew) the two are often treated as the same letter or else **W** precedes **W**

HEBREW ALPHABET

Hebrew is read from right to left; books (such as the Bible) begin at the "back." Note that some letters have two forms. The second is called the **final form**, as it is used only at the end of a word. The first form is used at the beginning and middle of a word. Locate both forms of each letter in the examples below:

tsadeh 774	peh Dib	ופל nun	mem コロ	khof 52
ארץ	בסף	בן	تات	מלך

VOWEL POINTS

Full Vowels

В.	Name	Sign	Sound	Class
	qamats		a (f a ther)	A
	pataḥ	-	a (f a ther)	A
	segol		eh (s e t)	I/A
	tsere (plene)	۹	ei (sl ei gh)	I
	tsere (defectiva)		ei/eh (sl ei gh or s e t)	I
	ḥireq (plene)	۹	i (mach i ne)	I
	ḥireq (defectiva)		i/ih (mach i ne or h i t)	I
	shureq	٦	u (fl u te)	U
	qibbuts	-	u (fl u te)	U
	ḥolem(plene)	ì	o (h o pe)	U
	ḥolem (defectiva)	<u>.</u>	o (h o pe)	U
	qamats ḥatuf	 -	o (h o ld)	U
		Shewa and Co	mposite Shewas	
	simple shewa		no sound	silent
	simple shewa	· ·	slight sound (M c Coy)	vocal
	composite pataḥ	· -:	a (a round)	A
	composite segol	· v:	eh (e ffect)	I/A
	composite qamats	v:	o (o lfactory)	U

Note the following:

More than one vowel may have the same sound, e.g.: shureq \P and qibbuts $_$ are both heard as "u" in flute.

Qamats and qamats hatuf are represented by the same symbol but are pronounced differently. Their distinguishing characteristics are discussed in Lesson 6.

READING AND WRITING

Two common marks that affect pronunciation are **maqqef** which means that the word(s) before it are not accented, and **meteg** which indicates an open syllable. The following words show the Hebrew pointing (vowel) system.

meteg is op	oen syllable		m	aqqef↓5⊅ is ı	unaccented
ָּרָדָה.		יִשְׂרָאֵל	ÞΆΕ	-₽ ⇒	אָשֶׁר
נאָם	חַלִּי	אֵלהִים	בָנִי	הולד	וַיִּשִׁמְעוּ

VOCALIZATION

C. The Hebrew alphabet is the oldest in the world still in use today; our own alphabet is a descendant of it by a circuitous route. The text of the Hebrew Bible we use today reflects several periods of development. Originally only the consonants were used. By the time of the Israelite kingdoms, some consonants 7 7 7 were used to indicate certain vowels:

ah i/ei oo/oh

ei (as in sleigh) can be represented by either

i (as in machine) can be represented by

o (as in hope) can be represented by either

u as in (flute) can be represented by

i or

i or

i or

i or

ii or

ii or

ii or

ii or

iii or

ii or

The spellings with the vowel letters are considered to be long or longer than those without the vowel letters. Spelling rules during the period in which the texts were written varied a good deal, and the vagaries were usually preserved by the Masoretes. That is why you may see the same word spelled different ways in the text. For example: "I" and "I" To distinguish the spellings there are two terms: "I" is defective spelling, and "I" is plene (or full) spelling. If a word is usually written with a vowel letter, however, it means that the vowel is long and that it is basically unchangeable, whatever else is added to a word.

The proper way to sound out a word is to sound the first consonant, then the vowel with it, then the next consonant and vowel combination, and so on. The last consonant most often has no vowel sound and rounds off (closes) the syllable.

Usually, the final syllable in a word is accented or stressed. In most cases, printed texts mark the accented syllables. In this book a generic accent sign ___ is used in most places when the word is not accented on the final syllable.

READING AND WRITING

D. Where no vowel sound was heard, the shewa ___ was used. Either it has no sound (**silent shewa**) or a very slight sound (**vocal shewa**) to link the consonants together.

A shewa is heard as a slight "uh" sound (vocal shewa) when:

- 1. It is under the first consonant in a word

 Time I is under the first consonant in a word

 vocal shew

- 4. It is under a letter that is followed by the same letter | he will bless you | vocal shewa
- 5. It is under a letter with dagesh forte¹

 dagesh forte dagesh forte vocal shewa
- 6. Composite shewas are, by definition, vocal. They are used under gutturals and sometimes ¬ when a vocal shewa is needed. (See items 1–5 above.)
- **E.** Aside from the vowel signs, another mark was used to indicate more precisely how certain consonants were pronounced. This mark, called a **dagesh**, is simply a dot in the center of a letter. The dagesh was also used in certain grammatical constructions you will learn, and so can be found in most letters. In some letters it always indicates different pronunciation as well:

With Dagesh		Without Dagesh				
b		•		v		_
p		•		f	7	
k	7	$\overline{}$		ķ	7	

Three other letters $\mathbf{n} = \mathbf{l}$ were distinguished by different pronunciation when a dagesh appeared in them, but these distinctions are no longer made in modern Hebrew pronunciation, in which

^{1.} Dagesh forte is addressed in Lesson 1. If a shewa makes a dagesh forte disappear (addressed in Lesson 2), is the shewa still vocal? This is a matter about which grammarians argue.

VOCALIZATION

these letters have only one sound each. We will follow this practice in pronunciation, but the dagesh will still be written in these three letters. These six consonants $\Pi = \Pi \cap \Pi$ are known as the **BeGaDKePHaT** letters.

Some letters do not take dagesh. These are the **gutturals** \mathcal{V} \mathcal{V} \mathcal{V} and the letter \mathcal{V}

F. Some letters become **quiescent**; that is, they drop out of pronunciation altogether. This happens if a silent letter would have a simple shewa — under it. In these cases, the consonant is written (remember, it is part of the sacred text), but the shewa is not:



consonant, no shewa

Assignments

- A. Using the textbook and 🚱 🗷 🗙 tracks 2–3, memorize the alphabet and learn to recognize and pronounce the vowels.
- **B.** Practice reading out loud using the Proper Names and Places Reading Exercise (Reading and Writing G).
- C. Learn to write either block or script as your teacher wishes. Both styles are demonstrated in the Writing Exercises (Reading and Writing H).
- D. Throughout the course, use the Supplement to review, reinforce, and test what you have learned. References to sections in the Supplement will be designated by an **S** followed by the corresponding lesson reference in the textbook. Some discussions in the Supplement—those designated by a **S**—deal with material that may be more advanced or go into more detail than appeals to many beginners. Those sections may be skipped and returned to at a later stage of study.

G. PROPER NAMES AND PLACES READING EXERCISE

D	C	В	A	
77	רוּת	שָׂרָה	ΆŢΠ	1
הינָה	ŢŢ	משֶׁה	לום	2
יוֹמֵף	בֵאָה	רֿבוּל	יִצְחַק	3
יְהוּדָה	ישְׁרָאֵל	אָשֶׁר	בֿוִי	4
רְאוּבֵן	רַבְקָה	עשָׂו	יַעַקֹב	5
בּוְיָמִין	אַהֲרֹן	אֶפְרַיִם	וְבָלוּן	6
גּּדְעוֹן	דָנָאֵל	יִשְׁמָעֵאָל	ڼډر	7
שְׁמוֹאֵל	הָבֶּל	קון	नांच	8
ציון	מְרָיָם	שָׁאוּל	עֶדֶן	9
אֵלְיָּהוּ	יוֹנָה	רְבֹרָה	ָדָנָה	10
בַרְמֶל	בֿעַז	לְבָנוֹן	בָּבַל	11
עָמוֹס	בְנַעַן	סִינֵי	יְרִיחוֹ	12
יְהוֹנָתָן	יְהוֹשׁוּעַ	ېږڜה	בֵּית לֶחֶם	13
שׁוְלְשׁוֹן	דְּלִילָה	מַלְבִּי־צָּׂדֶק	גיגָוָה	14
וְכַרְיָּהוּ	חֲבַקוּק	גָּלְיַת	בּלְעַם	15
מְצְרֵים Egypt	אַבְשָׁלֹם	אָיזֶֿבֶּל	אָבִיגַֿיִל	16
וְחֶמְיָה	עָוְרָא	מָרְדָּחֵי	אָסְתֵּר	17



H. BLOCK AND SCRIPT WRITING EXERCISE

Block Writing

	X	×
	1	1
	1	1
· .	I	7
	П	П
		٦
	1	. 7
	П	П
		r
	7	٦
	J	



